Below is a complete set of **32 questions** in English for your **Dyslexia Detection Interactive Web Game** while considering the dataset structure:  
**(Clicks, Hits, Misses, Score, Accuracy, Missrate)** and allowing for **multiple correct answers per question**.

**Section 1: Letter and Sound Discrimination (Q1-Q4)**

* **Cognitive Skills:** Alphabetic Awareness, Phonological Awareness, Visual Discrimination.
* **Task:** Identify correct letters when hearing their sounds.

1. **Find the letter ‘d’ among similar letters (b, p, q) in a Whac-A-Mole-style game.**
   * Example: Grid of random letters → Player clicks all instances of ‘d’.
2. **Select the correct letter that matches the sound ‘m’ from similar-looking letters (n, h, w, m).**
3. **Click the letter that corresponds to the heard sound ‘e’ among options (c, o, e, a).**
4. **Find and select the letter ‘g’ among similar letters (q, p, g, j).**

A screenshot of a computer

AI-generated content may be incorrect.

**Section 2: Syllabic Awareness and Auditory Discrimination (Q5-Q9)**

1. **Listen to the syllable "cat" and select the correct written form:  
   (cat, cut, cot, kit)**
2. **Listen to the syllable "pen" and choose the correct written option:  
   (pen, pan, pin, pun)**
3. **Listen to the syllable "dog" and select the correct spelling:  
   (dog, dig, dug, dag)**
4. **Listen to the syllable "sun" and choose the correct written form:  
   (sun, sin, son, san)**
5. **Listen to the syllable "bat" and select the correct spelling:  
   (bat, bet, bit, but)**

**Section 3: Word Recognition and Lexical Awareness (Q10-Q13)**

* **Task:** Select the correct written word when hearing it.

1. **Listen to the word "bread" and choose its correct spelling (bread, breed, broad, bead).**
2. **Identify the correct spelling of "train" (train, trayn, trane, trian).**
3. **Choose the correct spelling of "happy" (happy, hoppy, hippie, harpy).**
4. **Select the correct spelling of "candle" (candle, kandle, candel, candal).**

**Section 4: Visual Discrimination and Categorization (Q14-Q17)**

* **Task:** Find correct letters among distractors.

1. **Find all "E" letters in a grid with distractors (E, F, B, C).**
2. **Click all occurrences of "b" in a set of similar letters (b, d, p, q).**
3. **Distinguish "c" from "o" and click all occurrences of "c".**
4. **Identify and click all "u" letters among "n" and "v".**

**Section 5: Pseudo-Word Recognition (Q18-Q21)**

* **Task:** Match spoken pseudo-words with their correct spelling.

1. **Listen to "fomato" and choose the correct spelling (fomato, fomate, fomata, fumato).**
2. **Find the right spelling of "blivor" (blivor, bliror, blibar, blifor).**
3. **Select the correct spelling of "greston" (greston, griston, grefton, graston).**
4. **Identify "pamota" among (pamota, pomata, pamado, pamata).**

**Section 6: Error Correction and Grammar Awareness (Q22-Q26)**

* **Task:** Fix spelling or grammatical errors in words and sentences.

1. **Complete the missing letter in "ca\_e" (cake, cane, cave, care).**
2. **Delete the extra letter in "exampel" to make "example".**
3. **Fix the morphological error in the sentence: "I go to the bakery to *compair* a cake."**

* Correct answer: Change "compair" to "buy".

1. **Identify the syntactic error in: "I put the book at the table" (Correct answer: "on" instead of "at").**
2. **Correct the misspelling of "egemplo" (example, egemplo, egamplo, examplo).**

**Section 7: Letter, Syllable, and Word Rearrangement (Q27-Q29)**

* **Task:** Rearrange letters, syllables, or words to form meaningful text.

1. **Rearrange "l", "a", "p", "e" to form "leap".**
2. **Rearrange "ter", "win", "in" to form "winter".**
3. **Separate "Todayisaverygoodday" into "Today is a very good day".**

**Section 8: Memory and Dictation (Q30-Q32)**

* **Task:** Remember and reconstruct sequences of letters or words.
* **(30) Instruction:** Memorize and type back the following sequence of letters:  
  **Display:** **F R L S**
* (The child sees these letters for a few seconds, then must type them in the same order.)

**(31)Instruction:** Listen to the word "elephant" and type it correctly.

(The child hears the word "elephant" and must type it.)

**32.  
Instruction: Listen to a made-up word "brinota" and type it exactly as you hear it.**

* **(The child hears the pseudo-word "brinota" and must type it.)**

**Performance Metrics for Each Question**

For each of the above questions, the following dataset attributes will be collected:

1. **Clicks** – Total number of attempts.
2. **Hits** – Correct responses.
3. **Misses** – Incorrect responses.
4. **Score** – Total correct answers per exercise set.
5. **Accuracy** – Hits divided by Clicks.
6. **Missrate** – Misses divided by Clicks.

Would you like me to generate test cases or a sample dataset for these questions? 🚀